

Planning “ In the Moment”

What does it mean?

When the practitioner engages with the child they **go to the child to enquire about the activity**, rather than calling the child to them. The practitioner is then **curious and enthusiastic** about what the child is doing, which leads to a moment where child led learning can take place.

Opportunities to seize the moment when a child shows a level of interest and curiosity that can be drawn out and then enhanced and built upon need to be recognised - these are normally called ‘teachable moments’

What do I need to do?

Provide opportunities and environments that stimulate curiosity (each child will have different things that stimulate them – while one might enjoy painting, another might like dressing up)

Observe and listen closely so you can follow the child’s lead

Pick up on the thing/place/person/idea that has sparked the child’s interest

Use open ended questions that ask for a description, rather than a yes/no or other single word answer – these usually start with what/how/why rather than do/is/can - (‘What do you like about that?’ rather than ‘Do you like that?’)

Praise and reinforce positive learning experiences

Most of all JOIN IN THE PLAYAND INTERACT (not INTERFERE)

Remember!

Allow children to make their own masterpieces – whatever they look like!



What next?

Written ‘planning’ is then done retrospectively (after) in the form of records of the interactions and notes on outcomes. Record on iConnect